# 天保民學校 2022 年 2 月 21 日起繼續暫停面授課堂安排

#### 各位家長:

鑑於新型冠狀病毒病疫情仍然非常嚴峻,教育局宣布全港幼稚園、中小學(包括特殊學校)繼續暫停面授課堂及所有校內活動至2022年3月6日止。為保障各人的健康和安全,本校現作出以下的安排及建議:

- 1. 暫停全校之面授課堂,學生於2022年3月6日及以前留在家中以電子學習模式繼續學習。
- 2. Googlemeet 之網上課堂連結將透過學生 Google 帳戶之日曆發放予各家長。
- 3. 校舍於2月21日至3月6日期間仍會維持開放(上午9時至下午3時30分), 家長如必須讓學生(週一至週五)回校,請務必先與校方聯絡。
- 4. 校方將派發適量的課業練習與及網課用教材予學生,各班級任將於稍後聯絡 家長,通知有關安排之詳情。
- 5. 校方將會密切留意疫情的發展,並會適時透過電子通告及短訊,向家長發放 學校最新消息及安排。
- 如有查詢,歡迎致電 23365151(校務處)、55669344(張嘉儀社工)、 55674080(孔慶參社工)聯絡。

此致 貴家長



天保民學校謹啟 2022 年 2 月 18 日

#### Mary Rose School

## Continuation of Suspension of Face-to-Face Classes from 21 February 2022

### Dear parents,

As the COVID-19 epidemic situation is still very severe, the EDB has announced that all kindergartens, primary and secondary schools (including special schools) should continue the suspension of face-to-face classes and school activities till 6 March 2022. To ensure the safety of all students, parents and staff, the school would implement the following measures:

- 1. All face-to-face classes would be suspended temporarily. Students should stay at home during the time before 6 March 2022, and continue their studies via e-learning.
- 2. Link for Google Meet online classes would be sent to parents via students' Google Calendar.
- 3. School campus would remain open from 21 February to 6 March (9:00a.m. 3:30p.m.). Parents who find it necessary for your child to come to school (Monday to Friday) should contact us in advance to tailor proper arrangement.
- 4. The school would distribute a proper amount of exercises and materials for online classes to students. Class teacher would inform parents about the details of the arrangement later.
- 5. The school would pay close attention to the development of epidemic situation and latest news from the EDB. Timely announcements would be sent to parents through the e-notice and WhatsApp.
- 6. For enquiries, please call 2336 5151 (General Office), 5566 9344 (Social Worker Ms. Cheung), 5567 4080 (Social Worker Mr. Hung).



Mary Rose School 18 February 2022